

Curriculum Vitae-
Nikos Fotopoulos,
Associate Professor of Sociology of Cultural and Educational Practices,
Department of Social and Education Policy
University of Peloponnese

Personal Information

Name:	Nikolaos (Nikos) Fotopoulos
Date of Birth:	26 June 1970
Place of birth:	Amaliada, Iliia
Nationality:	Greek
Marital Status:	Married, three children
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Education

General Department of Law, Panteion University of Social and Political Sciences, Greece	
Degree	PhD in Critical, Sociological and Cultural Theory
Faculty of Humanities, Hellenic Open University, Greece	
Degree	M.A. in Education
Department of Sociology, Panteion University of Social and Political Sciences, Greece	
Degree	B.A. in Sociology

Additional Training

- “Tutor Training” TUC Union Representatives National program, Derby College - Trade Union Congress Education-London, U.K. (2005)
- “Tutor Training” Education Program, Dunstable College-Trade Union Congress-TUC Education-London U.K (2006)
- “Course on Swedish Trade Union Education” Runo Folk High School & LO, Stockholm-Sweden (2008)

Publications

Publications in international academic journals and announcements in international conferences (with peer-reviewers and editing)

1. **Fotopoulos, N.** (2005). The phenomenon of alienation and the liberating role of intellect in Plato's «Allegory of the cave». In K. Boudouris & K. Kalimtzis (eds) *Philosophy, Competition and the Good Life*, Vol II, pp. 88-93. Athens: Ionia Publications.
2. Kyridis, A. Golia, P. Vamvakidou, I. **Fotopoulos, N.** Zagkos, Ch. Troulou, M. (2008). National symbols' reflections on the construction/ deconstruction of European identity/ies. *Proceedings, Edu World: Education Facing Contemporary world issues*, Pitesti Rumania, 5-8 June, University of Pitesti, Editura Universitatii din Pitesti, pp 55-68.
3. Zagkos, Ch. Kyridis, A. Vamvakidou, I. & **Fotopoulos, N.** (2009) The banknotes as reflections of culture and nationalism. Semiotic considerations through history, national identities, and social construction of Balkan countries. *Journal of Applied Seiotics*, 23(9), 5-27.
4. Kyridis, A., Mavrikou, A. Zagkos, Ch., Golia, P. Vamvakidou, I. & **Fotopoulos, N.** (2009). Nationalism through state constructed national symbols. The case of the national anthems: *The International Journal of Interdisciplinary Social Sciences*, Volume 4: www.socialsciencesjournal.com
5. Kyridis, A., **Fotopoulos, N.**, Chronopoulou, A. Papadakis, N. Zagkos, Chr. (2011) Filling in the implementation gap? Problems in the Greek educational system-An evidence based explanatory framework and critical reflections, *Current Issues of Education*, Arizona State University, USA, V.4.No 13, December 2, 2011, p.p.1-19.
6. Kyridis, A., Zagkos, C., Papadakis, N., Fotopoulos, N., & Daskalaki, N. (2011). Politics, Politicians, political system and Democracy in Greece: the quest of an actual reformation. Views and beliefs of Greek university students. In *Proceedings of the 3rd South European and Mediterranean Conference on Citizenship, Identity and Culture* (pp. 6-8).
7. Kyridis, A. Zagkos, Crh. Vamvakidou, If. Koutouzis, M. **Fotopoulos, N.** Goulas, N.(2011), "Who is afraid of the immigrants? Greek university student's attitudes against immigrants who live in Greece" 1st International Conference RCIC'11 *Redefining Community in Intercultural Context*, Brasov, 16th-18th June, 2011, Redefining Community in Intercultural Context, pp.199-210.
8. **Fotopoulos, N.**, Vamvakidou, If., Gulevska, V. Michailidis, E. Solaki, An.(2012) "Students in the Pedagogic Faculty of the University of Western Macedonia and in the Faculty of Education of the University of Bitola, Describe the Borders" in *1st International Conference Education Across Borders*", *Conference Proceedings*, p.p 118-128, ISBN: 2241-8881.
9. Kyridis, V. Bassiou, Ch. Zagkos, P. Golia, **N. Fotopoulos, N.** Papadakis, (2012) Social classes vs professional stereotypes in Greece. A view to a traditional fogy social construction. *Mediterranean Journal of Social Sciences*, Vol 3, No 3 September 2012, p.p 27-40.

10. Kyridis, A., **Fotopoulos, N.**, Kalerante E., Papadakis N. & Zagkos C. (2013). The Entrance System to the Greek Tertiary Education: Critical Considerations and Conceptualizations in *International Journal of Educational Policies*, 6(2)2013.
11. Haitidou, O., Kalerante, E., Kyridis, A., Zagkos, C., &**Fotopoulos, N.** (2013). The Life Long Learning Policy in Greece under Deliberation: Aspects of a Formal Exchange of Views. *International Research in Education*, 1(1), p.p.1- 14.
12. Voutsas, M. E., Borovas, G., &**Fotopoulos, N.** (2014). The Role of the Bretton Woods institutions in forming and spreading education policies. *Procedia Economics and Finance*, 9, 83-97
13. **Fotopoulos, N.**, Kyridis, A. Korre – Pavlis, M. & Zagkos, Ch. (2014). “Giving Painkillers to a Dying Patient: Educational & Training Policies as Treatment for Youth Unemployment during the Greek Economic Crisis” in: *Impact of Economic Crisis on Education and the Next-Generation Workforce. Hershey, Pennsylvania: IGI Global.* pp.170-185.
14. Papoutzis, L. Kyridis, A. Christodoulou, A. **Fotopoulos, N.** Vamvakidou, I. (2014) Football Stickers and Slogans as Creators of ‘Special’ Identities The Case of Aris FC Thessaloniki, in *Lexia. Rivista di semiotica*, 17–18 *Immagini efficaci* ISBN:978-88-548-7680-4,DOI,10.4399/ 978885487680431, November 2014, p.p.651-670.
15. **Fotopoulos, N.** Goulas, Chr. Karra, V. (2015) Trade Union Education and Life Long Learning in Modern Greece-A Critical and Empirical Approach Concerning the Case of GSEE, *World Journal of Educational Research* Vol. 2, No.1, ISSN 2333-
16. Fotopoulos, St. - **Fotopoulos, N.**(2015) European Elections and Commission Presidency The “Americanization” of the Electoral Campaigns and the Role of the Two Major Political Parties, *International Review of Social Sciences and Humanities* Vol. 9, No. 2 (2015), pp. 46-61.
17. Kyridis, A., Korre – Pavlis, M., Tourtouras, Ch. Fotopoulos, N., & Zagkos, Ch. (2016). «The Puzzle on Unemployment Factors and the Welfare State Role in Greece: What University Students Believe” In Füsün Yenilmez and Esin Kılıç *Handbook of Research on Unemployment and Labor Market Sustainability in the Era of Globalization.* Hershey, PA: IGI Global, 212-234.
18. Saragatsi St., Christodoulou An., Kyridis, A., **Fotopoulos, N.**& Bambakidou, If. (2017) “Sociology School Textbook for 3rd Grade-High School, Semiotic Analysis of Illustration”, *Journal of Sociological Research*ISSN 1948-5468 2017, Vol. 8, No. 2,p.p 32-60.
19. Vamvakidou, I., **Fotopoulos,N.**, Kapoulitsa,X. Solaki, M. Papoutzis,(2018)“National posters for Tourism Social and historic signifiers (1929-2007)”Zantidis, Ev (Ed)*Semiotics and Visual Communication II: Culture of Seduction*, Cambridge Scholars Publishing,p.p.216
20. **Fotopoulos, N.** (2018) «VET and Employment in Modern Greece: Searching and rethinking the new

role of VET in time of crisis», in Papadakis, N - Kalogiannaki, P. (2017) *Crisis in Education*, Nicosia: HM Studies & Publishing, p.p 453-464.

21. Vamvakidou, I., Vasileiadis, G. Solaki, M., **Fotopoulos, N.**, (2019) "Branding the Lakes: Society for the protection (NGO) of Prespa", Zantidis, Ev (Ed) *Semiotics and Visual Communication III: Cultures of Branding*, Cambridge Scholars Publishing, p.p 216-228.
22. **Fotopoulos N.**, Zagkos, Chr., Fatourou, P., (2019) «Graduates of Private Schools and the Greek University: Empirical data and sociological interpretations through the period of crisis» in *Advances in Social Sciences Research Journal*, Volume 6, No 12, Dec 2019, p.p. 275-285.
23. **Fotopoulos N.**, Pandis P., (2020) "Early school leaving by nationality in contemporary Greece. Sociological interpretations of recent data" in *Journal of Education & Social Policy*. Vol. 7, No. 1, March 2020, p.p 81-90.

Publications in Greek academic journals and announcements in national conferences (with peer-reviewers and proceedings)

1. **Fotopoulos, N.** & Therianos, K. (2003) Organizations and trade unions of teachers towards social dialogue, *Contemporary Education*, 131, 79-86.
2. **Fotopoulos, N.** (2004) Howard Barker & Herbert Marcuse: A discussion concerning the role of arts towards the dominant political power and ideology, *Literature Issues*, 25, 169-190.
3. **Fotopoulos, N.** (2004) Public Schools: Institutions with cultural and educational orientation or enterprises of services' provision? *Educational Community*, 169, 26-33.
4. **Fotopoulos, N.** (2005) The role of intellectuals in Governance: The Republic of Plato and the Politics of Aristotle in open dialogue with the Marxist dialectics, *Greek Philosophical Review*, 62, 161-184.
5. **Fotopoulos, N.** (2006) Adults Training in Trade Unionism: The political and sociological context of a diachronic relation under the prism of the contemporary paradigm of Trade Union Congress Education (TUC), *Civil Society*, 12, 68-79.
6. **Fotopoulos, N.** (2008) Education and Trade Unions: Facets of the European experience and contemporary Greek reality, *Social Cohesion and Development*, 2, 193-207.
7. Kyridis, A. & **Fotopoulos, N.** (2010) The geography of the Greek educational inequality: Zones of educational priority and dynamic public policies. In Thanos, Th. (2009) *Educational Inequalities: Methodological, theoretical, and empirical topics*. Athens: Motivo Publications, pp 95-118.
8. Chasapis, A., Vamvakidou, I. & **Fotopoulos, N.** (2008) Experience, metaphor, multimodality & spectacle vivant: The concert of Madonna "The Confessions Tour". Conference Proceedings, Experience, *Metaphor and Multimodality: Applications in Communication, Education, Learning*

and Knowledge, M. Pourkos (ed) Athens: Nisides Publications, Chapter 12, pp 1-16
<http://www.nisides.gr/greek/parts/17.pdf>.

9. **Fotopoulos, N.**, Tziabouras, Th., Kyridis, A., Zagkos, C., Daskalaki, N. & Kalerante, E. (2009) "Most people don't care about us. They care about money and their own condition". Civic and political knowledge of Greek students of primary schools and their opinions about politics and politicians, *Proceedings of the 1st Panhellenic Conference of Sciences of Education* (Athens, 28-31 May 2009), National and Kapodistrian University of Athens, Pedagogical Department of Primary Education, Athens: Smirniotakis Publications, Vol. 3, pp 12-27.
10. Kyridis, A., **Fotopoulos, N.** & Golia, P. The sociology in curriculum of the basic training of teachers in the Greek primary education (1834-2005) in N. Tatsis (ed) (2009) *Proceedings of the 1st Panhellenic Conference of the Hellenic Sociological Society*, pp 81-95.
http://www.hellenicsociology.gr/sites/default/files/proceedings_of_the_1st_national_conference_of_hss.pdf.
11. Zagkos, C., Kyridis, A., **Fotopoulos, N.**, Vamvakidou, I. & Golia, P. (2009) The social markings of the official symbols of the Greek political parties (1932-2004) in 1st Regular Panhellenic Conference of the Hellenic Sociological Association, in N. Tatsis (ed) (2009) *Proceedings of the 1st Regular Panhellenic Conference of the Hellenic Sociological Association*, pp 279-299.
http://www.hellenicsociology.gr/sites/default/files/proceedings_of_the_1st_national_conference_of_hss.pdf.
12. **Fotopoulos, N.**, Therianos, K. (2011) School selection and strategies of the social classes: Theoretical approach and empirical investigation. In the *Proceedings of the 3rd Regular Conference of the Hellenic Sociological Association, GREEK SOCIETY 1975-2010: Transformations, realignments, challenges*, 3-5 November 2011, (ed) (Koniordos, S.- Adonopoulou, M.) pp 101-112, ISBN:978-9609596-01-5, (http://www.hellenicsociology.gr/sites/default/files/eke_praktika_2011.pdf).
13. Vamvakidou, I., Katsigiannis, G., **Fotopoulos, N.** (2013) Creative Writing and Greek Rock during 90s: Semiotic and sociological extensions, *Proceedings of the 1st International Conference of Creative Writing*, University of Western Macedonia, 4-6 October 2013, http://cwconference.web.uowm.gr/index.php/conference_2013_proceedings#sthash.UfqyarMR.Dpuf
14. Vamvakidou, I., **Fotopoulos, N.**, Solaki, M. & Staboulidis, C. (2014) Social vulnerability and employment: The case of Roma in the region of Florina, in the *Proceedings of the 4th Regular Conference of the Hellenic Sociological Association*, in Kyridis, A. (2014) (ed) "*Social Identities and Social Cohesion: Challenges and prospects*" pp 862-891, ISBN:978-960-9596022, http://www.hellenicsociology.gr/sites/default/files/praktika4ou_panelleniou_sunedriou_eke_0.pdf
15. **Fotopoulos, N.** (2015) Creative Writing in social sciences: Investigating the ideotype of a "critical discourse" against the "instrumental discourse of the mass culture" in Kotopoulos, T. - Nanou B. (2015) ed *Proceedings of the 2nd International Conference of Creative Writing*, 1-4 October 2015, Corfu, pp 810-824.

- 16. Fotopoulos N.** (2016) National and Social dialogue for education: Sociological approach of the facets and political practices of an institutional chimera In Koniordos, S. (2016) (ed) *Proceedings of the 5th Panhellenic Conference of the Hellenic Sociological Society, "The Greek society after six years of crisis"* pp 696-704, ISBN:978-960-9596-03-9, http://www.hellenicsociology.gr/sites/default/files/praktika_5ou_sunedriou_me_isbn.pdf
- 17. Fotopoulos, V., Kotopoulos, Tr., Fotopoulos, N.** (2016) Lifelong Learning, Education and Creative Writing: The dialectical approach of a holistic venture in the 2nd Panhellenic Academic Conference of the Institute of Humanitarian and Social Sciences: *"Local Governance, Education and Lifelong Learning: The education and culture as pillars of regional development"*, 1-3 April, Heraklion, Crete (forthcoming)
- 18. Kyridis, A., Fotopoulos, N.,** (2016) Dimensions of social vulnerability and intervention for social integration of Neets in Papadakis, N. et al. (ed) *New Generation of Crisis at Neets in Greece: The urgent dimensions of the problem: Research and integrated intervention*, Athens: I. Sideris Publications, pp 161-180.
- 19. Fotopoulos, N.,** Thanasoulas, A. (2017) Social identities, cultural heterogeneities, and dialectical conflicts in the theatrical performance of Chryssa Spilioti «Fire and Water»" in the Proceedings of 6th *Panhellenic Theatrical Conference "Theatre and Heterogeneity: Theory, Dramaturgies and Theatrical Practice*, Nafplio, 17-20 May 2017. (forthcoming)
- 20. Fotopoulos, N.** (2018) "Arts and cultural practices in school education: Sociological projections and depictions of reality" in the Proceedings of the 3rd Panhellenic Conference on the Sociology of Education, (Ed.). L. Symeou, T. Thanos, M. Vryonidis, *"Public and Private Education"*, 27-28 April 2018, European University of Cyprus, Nicosia, Cyprus, pp. 813-822.
- 21. Fotopoulos, N.** Gouga, G. Kamarianos, G. (2018) The Sociology of Education in the Post-Truth Era: Contribution to the Debate on the Role of the Sociology of Education in the Proceedings of the 3rd Panhellenic Conference on the Sociology of Education, (Ed.). L. Symeou, T. Thanos, M. Vryonidis, *"Public and Private Education"*, 27-28 April 2018, European University of Cyprus, Nicosia, Cyprus, pp. 317-325.
- 22. Gouga, G. Fotopoulos, N.** Kamarianos, G. (2019) "Meta-truth" regulation & social practices: a sociological approach ", *Sociological Review*, vol.5-6, pp.75-88 June 2019, ISSN: 2241-731.
- 23. Fotopoulos, N.-** Thanassoulas, A. (2020) "The issue of" education and work "in contemporary drama: representations of professional and social mobility in theatrical texts of the contemporary Greek repertoire." In Proceedings of the 4th International Conference of University of Western Macedonia: Creative Writing, Florina, 12-15 September 2019 (to be published).
- 24. Fotopoulos, N.** (2019) Educational mechanisms and social reproduction in the context of the "4th industrial revolution": by "Traditional" social division of labor in the "skills society" and the "new tools" of educational policy in the 4th PEDIS *Conference Department of Political Science & International Relations, University of Peloponnese "The Political Phenomenon in Transition:*

Challenges for Democracy, the State and Society" 13-15 December 2019, Loutraki (to be published)

25. Kamarianos I. & **Fotopoulos, N.** (2020) "University Teacher - Public Intellectual: Contributing to the Debate on the Identity and Role of the University Teacher" in "*Research in the Sociology of Education (R-SocEdu)*" (Ed: Theodoros Thanos) Athens: Field vol.1 pp. 155-173.

Announcements in conferences (with peer-reviewers and no proceedings)

1. **Fotopoulos, N.** (2008) Alienation, Emancipation, Social Movements Rethinking Marcuse's view concerning the role of new social movements. In *International Conference: Sociology for the 21st century: Theoretical and critical perspectives*, Post-graduates Program Sociology, University of Crete, Rethimno, Greece, 5-7 June 2008.
2. Kelerante, E. & **Fotopoulos, N.** (2010) "Students of an inferior educational system - Albanians in vocational school" in "*Educational stratification in contemporary societies: selection, sorting and detracking features, processes, and outcomes*", Sociology of Education Research network of European Sociological Association, (ESA), Panteion University of Social and Political Sciences, October 2010.
3. Papoutzis, L. Kyridis, A. Michailidis, E. **Fotopoulos, N.** (2011) "Football fan-ship" and identities: Football fans and their slogans as creators of political and interculturalism identities. The case of Aris FC Thessaloniki, CICE Regional Conference "Global local Citizenship" 18 Jan. 2011, Coimbra, Portugal.
4. **Fotopoulos, N.** (2011), "Education and Heterogeneity: Identities, Inequalities and Cultural differences in Greek school" in "Culture and Barbarity: Tribute to Edgar Morin" 25-28 May 2011, Panteion University of Social and Political Sciences, National Centre of Social Research, Hellenic Sociological Society, International Sociological Association. (in Greek)
5. Kyridis, A. Zagkos, C. Papadakis, N. Daskalaki, N. **Fotopoulos, N.** (2011). *Politics Politicians, political system, and Democracy in Greece: the quest of an actual reformation. Views and beliefs of Greek university students.* 3rd International Southern European and Mediterranean Conference CiCe / CiCea "Citizenship and Education", University of Patras, 6-8 May 2011, Patras.
6. Vamvakidou, I. Daskalaki, N. Kyridis, A. Zagkos, Chr. & **Fotopoulos, N.** (2011) The bourgeois and the farmer as social partition of everyday routine: Small children paint the life in the village and in the city, International Conference of Semiotics, Cyprus, 2011.
7. **Fotopoulos, N.**, Kalerante, E., Kyridis, A. (2009) "The society of skills: Legitimizing the narrations of lifelong scheduled training" 2nd International Conference "The society of risk: Challenges in the 21st century", Hellenic Sociological Association, 5-7 November 2009. (In Greek)

8. **Fotopoulos, N.**, Alevriadou, N., Vamvakidou, If., Zagkos, Ch. (2009) "The most important Greeks according to the opinion of university students of Greek institutions of tertiary education: Social stereotypes, cultural models, nationalistic and historical persistence and life style: The impact of national historiography, myths and contemporary life style in the Greek society and in the emergence of its heroic models" 2nd International Conference "The society of risk: Challenges in the 21st century", Hellenic Sociological Association, 5-7 November 2009. (In Greek)
9. **Fotopoulos, N.** (2013) "Certification and upgrade of adults' trainers" 5th Conference of the Hellenic Adult Education Association "*Lifelong Learning in Greece: Responding to crisis*", 2-3 March 2013, Ote Academy, Amaroussion. (In Greek)
10. **Fotopoulos, N.**, Goulas, Ch. (2014) "Education, Training, Lifelong Learning: The challenge of heterodetermination of policies for the confrontation of educational and social inequalities", 23rd Conference of Greek Teachers of Western Europe "*Open dialogue for the future of education in Europe*", Brussels, 10 March 2014. (in Greek)

Publications in collective volumes

1. **Fotopoulos, N.** (2007). Education and Critical Theory: Introduction upon the pursuit of a sociological and political plan towards an educational system under the prism of Critical Theory. In S. Katsikidis (ed) *Social Problems: Analytical approaches*. Athens: Gutenberg Publications, pp 203-218. (in Greek)
2. Dimitriadis, G., Kyridis, A. & **Fotopoulos, N.** (2010). The view of the Greek Primary Teachers' Federation concerning the decentralization of the educational system as it is expressed through the "Teachers' Tribune". In N. Papadakis & M. Spyridakis (ed) *Labor market, Employment and Training in Greece*. Athens: I. Sideris Publications, pp 447-479. (in Greek)
3. **Fotopoulos, N.** (2010). From the one-dimensional man to the decolonization of the lifeworld: Herbert Marcuse and Jurgen Habermas towards modernity. In S. Koniordos (ed) *Social Thought and Modernity in the 20th century*. Athens: Gutenberg Publications, pp 325-346. (in Greek)
4. **Fotopoulos, N.** (2010). Education and Training: The venture of a realistic interconnection between education and training. In S. Koniordos & N. Fotopoulos (ed) *Poverty, inequalities and education in the context of globalization*. Athens: Center for the Development of Educational Policy KANEP/GSEE, pp 193-211. (in Greek)
5. **Fotopoulos, N.**, Goulas, Ch. (2010). The certification of qualifications in the epicenter of the European educational policy. In Th. Karalis (ed) *Lifelong Learning and Certification*. Athens: Institute of Labor INE/GSEE, pp 87-103. (in Greek)
6. **Fotopoulos, N.** (2012) Education, Ideology, Alienation. In Fragoulopoulos (ed) *Tributary Volume for Nikiforos Mandilaras: In memory*. Regional Administration of Southern Aegean, pp 929-943. (Reprint) (in Greek)

7. **Fotopoulos, N.** (2012). Political power, education and administrative culture: Institutional and non-institutional parameters in the context of educational policy. In D. Karakatsani & G. Papadiamandaki (ed) *Contemporary Issues of Educational Policy: Searching out the New School*. Thessaloniki: Epikentro Publications, pp 69-86. (in Greek)
8. **Fotopoulos, N.** (2013) The problem of NEETS and the Greek reality: Searching out solutions in Greece under Memorandum. In N. Papadakis (ed) *Barometer of Absents: NEETS (Young People Not in Education, Employment or Training) in Greece*. Athens: I. Sideris Publications, pp 241-263. (in Greek)
9. **Fotopoulos, N.** (2014) Social and Cultural dimensions of crisis in education: The widening gap. In M. Kousis & St. Zabarloukou (ed) *Social aspects of crisis in Greece*. Athens: Pedion Publications, pp 305-326. (in Greek)
10. **Fotopoulos, N.** (2014) Lifelong Learning and the new role of qualifications in the era of crisis: Terms and pre-conditions for the development of dynamic public policies: A critical approach. In A. Kyridis (ed) *Vulnerable social groups and Lifelong Learning*. Athens: Gutenberg Publications, pp 194-219. (in Greek)
11. **Fotopoulos, N.** (2015) Mobility, education, employment, and the phenomenon of Brain Drain: Elements from Greece and Europe. In D. Michail & An. Christou (ed) *Intra-European Juvenile Mobility: Migration in the era of Economic Crisis*. Thessaloniki: Stamoulis Publications, pp 139-170. (in Greek)
12. **Fotopoulos, N.** (2015) Vocational Training and employment: From the poverty of young people to vouchers policy: Research figures and socio-political extensions. In Th. Thanos (ed) *The sociology of education in Greece today*. Athens: Gutenberg, pp 332-344. (in Greek)
13. **Fotopoulos, N.** (2015) Mass culture and hegemony in the era of Crisis: Manipulation and irrationality under the condition of neoliberal globalization. In E. Kalerante, If. Vamvakidou & M. Solaki (2016) *From Roza Luxembourg to the monstrous Idol of Europe*. Trikala: Epekeina Publications, pp 273-288. (in Greek)
14. **Fotopoulos, N.** (2016) Lifelong Learning and Educational Policy: The society of knowledge in the labyrinth of the Greek reality. In I. Metaxas (ed) *Political Science: Interdisciplinary and critical approach of the political act, Vol. 6, Comparative Politics*. Athens: I. Sideris Publications, pp 501-518. (in Greek)
15. Goulas, Ch. & **Fotopoulos, N.** (2017) National Qualifications Framework and Certification of Vocational Qualifications: Methodological, organizational, and institutional issues. In Ch. Goulas & P. Lintzeris (ed) *Lifelong Learning, vocational training, employment, and economy: New facts, priorities and challenges*, Athens: IME GSEVEE&INE/GSEE, p.p 185-200. (in Greek)
16. Kyridis, A., **Fotopoulos, N.**, (2016) Dimensions of social vulnerability and intervention for social integration of Neets. In Papadakis, N. et al. (ed) *New Generation of Crisis at Neets in Greece: The*

urgent dimensions of the problem: Research and integrated intervention, Athens: I. Sideris Publications, pp 161-180.

17. **Fotopoulos, N.** (2017) VET and Employment in Modern Greece: Searching and rethinking the new role of VET in time of crisis, in Papadakis, N - Kalogiannaki, P. (2017) *Crisis in Education*, Nicosia: HM Studies & Publishing (forthcoming).

Textbooks and Educational Material

1. Georgiou, S., Kasimatis, R., Pradalos, G. & **Fotopoulos, N.** (2000). *Social Education – For the Second Chance Schools*. Athens: Institute of Lasting Vocational Training (IDEKE) – Ministry of Education and Religious Affairs. (in Greek)
2. Georgiou, S., Daremas, G. & **Fotopoulos, N.** (2000). *Sociology of Labour: Labour Environment, A'Class of the 1st circle of Technical Vocational Schools*. Athens: OEDV – Ministry of Education and Religious Affairs. (in Greek)
3. **Fotopoulos, N.** (2011) (editing and coordination) *Trade Union Education for Beginners – Textbook of Trainee*. Athens: Centre for the Development of Educational Policy KANEP/GSEE. (in Greek)
4. **Fotopoulos, N.** & Kokkinos, G. (2013) (editing and coordination) *Basic Trade Unions Education – Textbook of Trainee*. Athens: Centre for the Development of Educational Policy KANEP/GSEE. (In Greek)
5. **Fotopoulos, N.** (2014) *Confrontation of crisis in daily life*. Hellenic Open University – Centre of Lifelong Learning. (In Greek)
6. **Fotopoulos, N.** (2014) *Effective leadership in workplace*. Hellenic Open University - Centre of Lifelong Learning. (In Greek)
7. **Fotopoulos, N.** (2014) *Voluntary Actions in the local society*. Hellenic Open University - Centre of Lifelong Learning. (In Greek)
8. Therianos K. - **Fotopoulos, N.** (2014) *Basic Principles of Social Sciences, B' Class of General Lyceum: Orientation of Humanitarian Studies*. Ministry of Education and Religious Affairs – Institute of Educational Policy. (in Greek)
9. **Fotopoulos, N.** (2015) *Protection and consumer's rights*. Hellenic Open University – Centre of Lifelong Learning. (in Greek)
10. Papadakis, N., Kyridis, A., Drakaki, M., **Fotopoulos, N.**, Pandis, P., Zagkos, Ch., Asvestas, An. & Charokopaki, Ar. (2016) *Counselling of Vocational Orientation/ Career for the support of NEETs (Young People Not in Education, Employment or Training)*. Athens: EOPPEP- Centre Euroguidance. (in Greek)

Books

1. Koniordos, S. & **Fotopoulos, N.** (ed) (2010) *Poverty, inequalities and education in the era of globalization*. Athens: Centre for the Development of Educational Policy KANEP/GSEE. (in Greek)
Especially writing: Richard Hyman, Rebecca Gumbrell-Mc Cormick, Michael Mann, Guido Rides, Lorenzo Giasanti, Enzo Mingione, Peter Jarvis, Nicos Mouzelis, PanosTsakoglou, Theodoros Mitrakos, AggelosEustratoglou, **Nikos Fotopoulos**
2. Mouzelis, N. (ed) Vergidis, D., Glavas, S., Koutouzis, M. & **Fotopoulos, N.** (2012) *Greek Educational System: Facets and Basic Indicators of primary and secondary education in the pre-memorandum era*. Athens: Centre for the Development of Educational Policy KANEP/GSEE. (in Greek)
3. **Fotopoulos, N.** (2013) (ed) Goulas, Ch., Zagkos, Ch., Kokkinos, G., Kordatos, P., Katsis, Th., Palios, Z., Pandis, P. & **Fotopoulos, N.** *Training, employment, and educational policy: Investigation of the connection between training and employment*. Athens: Centre for the Development of Educational Policy KANEP/GSEE. (in Greek)
4. Zarifis, G., **Fotopoulos, N.**, Zanolis, L. & Manavi, Ch. (2016) *The social dialogue in vocational education and training in Greece*. Athens: INE/GSEE – IME/GSVEE. (in Greek)
5. **Fotopoulos, N.** & Zagkos, Ch. (2016) *Lifelong Learning, certification of qualifications and quality assurance: Facets and investigation of the European experience*. Athens: Institute of Labour/Observatory INE/GSEE: Research Unit of Employment and Working Relationships, (in Greek)
6. Thanos, Th., Kamarianos, G., Kyridis, A. & **Fotopoulos, N.** (2017) *Sociology of Education: Introduction to basic concepts and issues*, Prologue: K. Tsoukalas. Athens: Gutenberg Publications. (in Greek)
7. Kamarianos, G. Kyridis, A. **Fotopoulos, N.** Chalkiotis D. (2019) *The public school in Greece: aspects and dimensions of an emerging privatization*, Athens: Education International- ILO-OLME. ISBN, 978- 960-8013- 07-0, pp.1-206. (in Greek)
8. Boukouvalas, K., **Fotopoulos, N.** Christopoulos, G. (2020) "Young People Not in Education, Employment and Training in the region of Thessaly: from the specialized individual action plans to structured social interventions", Athens: Labor Institute, INE / GSEE, pp. 1-226. (in Greek)
9. Zagkos, Chr. Kamarianos, G. Kyridis, A. **Fotopoulos, N.** (2020) *Terms and conditions of educational profession in Public Education, Contemporary theoretical and empirical issues*, Athens: Koinoniko Polykentro, ISBN: 978-618-81506-8-3, pp. 1-207. (in Greek)

Academic editing of collective volumes

1. Koniordos, S. & **Fotopoulos, N.** (ed) (2010) *Poverty, inequalities and education in the era of globalization*. Athens: Centre for the Development of Educational Policy KANEP/GSEE. (in Greek)
Especially writing: Richard Hyman, Rebecca Gumbrell-Mc Cormick, Michael Mann, Guido Rides, Lorenzo Giasanti, Enzo Mingione, Peter Jarvis, Nicos Mouzelis, Panos Tsakloglou, Theodoros Mitrakos, Aggelos Eustratoglou, **Nikos Fotopoulos** (in Greek).
- 2.
3. **Fotopoulos, N.** (2013) (ed) Goulas, Ch., Zagkos, Ch., Kokkinos, G., Kordatos, P., Katsis, Th., Palios, Z., Pandis, P. & **Fotopoulos, N.** *Training, employment and educational policy: Investigation of the connection between training and employment*. Athens: Centre for the Development of Educational Policy KANEP/GSEE. (in Greek).
4. Papadakis, N. Kyridis, A. & **Fotopoulos, N.** (2017) *New Generation of Crisis at Neets in Greece: The urgent dimensions of the problem: Research and completed intervention*, Proceedings of conference, 2 December 2016, Organizations: Centre for the Development of Educational Policy – University of Crete, Athens: I. Sideris Publications (in Greek).
5. Boukouvalas, K., **Fotopoulos, N.** (Ed) Christopoulos, G. (2020) "Young People Not in Education, Employment and Training in the region of Thessaly: from the specialized individual action plans to structured social interventions", Athens: Labor Institute, INE / GSEE, pp. 1-226. (in Greek).

Reports of expertise

1. Ioannou, Ch., Katrougalos, G., Zisimopoulos, A., **Fotopoulos, N.** (2011) *Arbitration and Mediation Agency and Collective Bargaining before and after Law 1876/1990*. Athens: Arbitration and Mediation Agency (OMED). (in Greek)
2. Zarifis, G. & **Fotopoulos, N.** (2013) *Guide for the presentation, development, and implementation of the "European Credit Accumulation and Transfer System in Vocational Education and Training" ECVET in Greece*. Athens: IKI – State Scholarships Foundation, ISBN 978-61880144-0-4. (in Greek)
3. G.K Zarifis & **N. Fotopoulos** (2013) *Guide for the presentation, development, and implementation of «European Credit System for Vocational Education and Training» ECVET in Greece*, Athens: IKY-State Scholarships Foundation, ISBN 978-618-80144-0-4 (English edition)
4. Gouvias, D. & **Fotopoulos, N.** (2015) *Lifelong Learning and contemporary labor environments*. Athens; Centre for the Development of Educational Policy KANEP/GSEE, in <http://www.kanepgsee.gr/content/dia-vioy-mathisi-kai-syghrona-ergasiaka-perivallonta-dgoyvias-n-fotopoylos#sthash.FCB8JQm3.dpuf> (in Greek)
5. Zarifis, G. & **Fotopoulos, N.** (2015) *Study with central target the presentation and qualitative evaluation of the role of social partners in the field of Vocational Education and Training (VET) under investigation, as well as the determination of the basic framework for the organization of*

an agenda of lasting social dialogue in VET-related issues. In the context of the project: “Social dialogue in VET-related issues, with emphasis on the implementation of a learning system”. Athens: Responsible Agency: Institute of Small and Medium-sized Enterprises IME/GSVEE- Participating: INE/GSEE- SEV- SETE- ESEEE. (In Greek)

Participation in Research Programs and Findings

- Researcher in the project «Detection of the Profile of Private schools’ teachers and of their opinions for working relationships and Trade Unionism», Athens: Greek Federation of Teachers in Private Education & Institute of Labor INE/GSEE (2004).
- Researcher in the project «All-day School: Its social importance and its prospects». The basic findings were published in the *Enimerosi of INE/GSEE/ADEDI* (2003). Vol. 95 pp 7-22.
- Researcher in the project «Detection of the Profile of Private schools’ teachers and of their opinions for working relationships, training and the access to tertiary education». Athens: Greek Federation of Teachers in Private Education & Institute of Labor INE/GSEE (2009).
- Researcher in the project «Study of school drop-out and of the causes of low access in programs of Lifelong Learning» of KANEP/GSEE & EPEAEK (2008) (unpublished) Coordination of Working Group: N. Mouzelis, A. Fragoudaki & V. Koulaidis.
- Personal contribution: Writing of the 1st deliverable: Methodology of research, definition and investigation of the area of lifelong learning.
- Researcher in the project «Study of the System of Tertiary Education». (2004-2007) (forthcoming) Institute of Labour INE- KANEP-GSEE.
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Personal contribution upon:

- i. 1st Volume «The Greek system of access in the tertiary education: The European experience: European meeting of agencies and experts for the systems of access in the tertiary education», Athens, 7 November 2004. Personal involvement: Participation in the research group in terms of design and organization of the meeting.
- ii. 4th Volume «The Greek system of access in the tertiary education: Performance of candidates in national level 2004, 2005, 2006, 2007». Personal involvement: Writing Texts.
- iii. 5th Volume «The Greek system of access in the tertiary education: Opinions, estimations & proposals of the representatives of searching and educational agencies». Personal involvement: Participation in the research group of recording the opinions, estimations and proposals of the representatives of the searching agencies.
- iv. 8th Volume «The Greek system of access in the tertiary education: Opinions, estimations and proposals of the teachers grading written

- essays of 2004(I)». Personal involvement: Cooperation in the recording of opinions.
- v. 9thVolume «The Greek system of access in the tertiary education: Opinions, estimations and proposals of the teachers grading written essays of 2004(II)». Personal involvement: Writing Texts.
 - vi. 10th Volume «Spending for education: Scanning the family budget 2004-2005». Personal involvement: Writing texts.
 - vii. 12th Volume «Scenarios of educational policy: Zones of Educational Priority». Personal involvement: Writing texts.
- Expert & author of the prescription of the proposal “Programs of Teachers Training” in the context of the sub-project 2 “Programs of Teachers Training”, of the Act “Implementation of Programs that promote equality in society – KALLIPATEIRA”, of the kind of acts 4.1.1.z. “Implementation of Programs that promote equality in society”, of the Act 4.1.1. “Programs of support of the primary vocational education and training of women”, and of the Measure 4.1. “Programs of promotion of equality of sexes with emphasis upon the support of primary vocational education and training” of EPEAEK II.
 - Participation in the project “Annual Report for Education in Greece: Primary and Secondary: Actions of the educational years 2004-2007” KANEP/GSEE. Personal involvement: Writing of unit: “Facets of inequalities in the Greek educational system – Educational rates and contemporary reality”/ Chapter 3, Differentiation of the Educational indicators in terms of Law – Theoretical approach and documentation, Athens: Centre for the Development of Educational Policy KANEP/GSEE (2009).
 - Researcher in the program of the Arbitration and Mediation Agency (OMED) under the heading: “*Arbitration and Mediation Agency and Collective Bargaining before and after Law 1876/1990*”. Personal involvement: Writing of deliverables: 1. “*Display and development of subsidies and benefits between 1990 and 2005: Interpretive approaches*” & 2. “Annex 2 Tables (1-23) of display and development of sectoral subsidies and benefits”. Working group: Ch. Ioannou, G. Katrougalos, A. Zisimopoulos & **N. Fotopoulos**.
 - Participation in the report-finding “Zones of Educational Priority” with number Φ.821./3182/15545/Z1/9-2-11 official decision of the Ministry of Education, Lifelong Learning and Religious Affairs. Tripartite non-paid committee of experts: Committee of design and coordination: A. Kyridis, N. Papadakis & **N. Fotopoulos**/ Working group: N. Papadakis (President), Th. Maloutas, G. Katsillis, M. Koutouzis, E. Mavrikaki, S. Koniordos, A. Chronopoulou.
 - Participation in the Study “*Establishment of a network of multidimensional Psychodiagnostic Centers in the two main urban centers (Athens & Thessaloniki)*” Institutional Agency: Therapy Center for Dependent Individuals (KETHEA). Personal involvement: Participation in the preparation of the deliverable “P.1. Study of intent”, and of the Act A.1. “Study and record of needs in relation to the special population” (11/1/2013- 28/2/2013).

- Participation in the Working Group of the following researching European projects in which the Center for the Development of Educational Policy KANEP/GSEE is a partner. Personal involvement: Participation in the design, organization, and supervision of the implementation of projects in behalf of the Center for the Development of Educational Policy KANEP/GSEE.
 - viii. "Implementation of Actions for the practicing of Common Basic Principles for the policy of integration of immigrants in the European Union". Act 1. 1/10: "Raising awareness of the society-recipient". Project's beginning: 24/2/2012- Project's Completion: 30/6/2012
 - ix. "Development of skills for policies of implementation, coordination and development of intercultural skills of member-states in every level of government (national, regional, local)" Act 3.1/10: "Programs on intercultural training of personnel in local governance and Municipal Police which works with citizens of third countries legally residing in Greece". Project's beginning: 2/3/2012 – Project's completion 30/6/2012.
 - x. "Developing e-learning tools for Trade Union Education (DeLTTUE)". This work is incorporated in the program «Leonardo da Vinci Multilateral Projects for the Development of Innovation». Project's Beginning: 4/11/2009- Project's completion: 30/4/2012.
 - xi. «Development and function of lifelong learning programs by GSEE» with beneficiary the Developmentary Partnership «Labour & Education» KANEP-GSEE and INE-GSEE, in the context of Measure 2.5. «Lifelong learning» of EPEAEK II of the Ministry of Education and Religious Affairs (3rd KPS Operational Program EPEAEK). Project's beginning: 22/11/2006- Project's Completion: 1/8/2008.
 - xii. «Updating the Vocational Template of the Adults' Lifelong learning trainers, including the Development of Framework of Modular Trainers' training program, targeting to the certification of educational adequacy» (Call of proposals 36A/2011) Project's beginning: 26/9/2011 – Project's Completion: 26/3/2012.
 - xiii. «Lifelong learning programs for human resources in the Private Sector / Number of Declaration 7, 8, 9». The project is implemented through the Operational Programs «Education and Lifelong Learning» with the co-funding of the European Union (European Social Fund – ESF) and the national resources. Project's beginning: 6/8/2010 – Project's Completion: 30/6/2012.
 - xiv. «Actions of raising awareness and vocational development of trainers / Call of proposals 1, 2». The project is implemented through the Operational Program «Education and Lifelong Learning» with the co-funding of the European Union (European Social Fund – ESF) and the national resources. Project's beginning: 3/4/2012- 31/12/2015.
 - xv. «Actions of raising awareness of the educational community from the Social Partners, by taking advantage of the experience of the teacher in class both in Greece and abroad – Transnational collaborations of the Social Partners in the field of Education / Call of Proposals 1, 2,

3». The project is implemented through the Operational Program «Education and Lifelong Learning» with the co-funding of the European Union (European Social Fund – ESF) and the national resources. Project’s Beginning: 4/7/2012 – Project’s Completion: 31/10/2015.

- Research Fellow in the project «Diadrasis: Intergenerational Educational Program of Lifelong Learning» targeting to the bridging and strengthening of social relationships between vulnerable social groups and their social integration». Aristotle University of Thessaloniki, Pedagogical School, Department of Preschool Education and Education Sciences (2014).
- Academically responsible «Sub-Project 8: Implementation of programs of trade union education» in the project «Actions of raising awareness of the educational community about the Social Partners, by taking advantage of the experience of the teacher in class both in Greece and abroad – Transnational collaborations of the Social Partners in the field of Education». Institute of Pedagogical Research and Study / Greek Primary Teachers’ Federation (2014-2015).
- Research Fellow in the Action «Development of transnational collaborations and Display of the experience of teachers», in the Project « Actions of raising awareness of the educational community about the Social Partners, by taking advantage of the experience of the teacher in class both in Greece and abroad - Transnational collaborations of the Social Partners in the field of Education». Institute of Pedagogical Research and Study / Greek Primary Teachers’ Federation (2014-2015).
- Research fellow in the project “Barometer of Absents”. Detection, classification and empirical foundation of policy proposals for combatting a new form of social vulnerability: The case of NEETs (Young People Not in Education, Employment or Training). The project was funded by the General Secretariat for Research and Technology (with number 09SYN-61-1006 of the Action of National-Scale “Synergasia” of the Operational Program of “Competitiveness and entrepreneurship EPAN-11” and implemented by the Centre for Human Rights of the Department of Political Science of the University of Crete (Coordinating agency), the Centre for the Development of Educational Policy KANEP/GSEE, the Greek Public Opinion (GPO), and the Institute of Electronic Structure and Laser of ITE. Project’s beginning: 21/6/2011 – Project’s Completion: 20/8/2013.
- Responsible for the Implementation of the project “Research and integrated intervention for the social integration of a highly socially vulnerable group: psychological profile/ psychopathology, skills’ profile, needs’ diagnosis and development of programs for training – reskilling and the psychological support toward the re-integration of NEETs”. EEA, Grants/GR07-3757. The project was implemented by the Centre for the Development of Educational Policy KANEP/GSEE and the University of Crete (http://neets2.soc.uoc.gr/?page_id=53&lang=el). Project’s beginning: 12/15/2015 – Project’s Completion: 12/14/2016.

Presentations and participation in Conferences, Workshops, Seminars and Committees of Experts in Greece

1. Presentation and Roundtable Coordination upon the topic “Education and Alienation in Management” in *School Units Organization and Management*, Greek Federation of Teachers in Private Education (OIELE) – Institute of Labour INE/ GSEE - ADEDY, Athens 2001.
2. Presentation and roundtable coordination upon the topic “Which school we want and in which society?”. Challenges, Opportunities and threats in the contemporary school in the United Europe”, European Forum for Education, Greek Federation of Teachers in Private Education – Institute of Labour INE/GSEE, February 2003, Athens.
3. Participation in the Organizational and Scientific Committee of the International Conference “Poverty, Education and Social Inequalities, Institute of Labour INE - Centre for the Development of Educational Policy KANEP/GSEE, Athens, February 2008.
4. Presentation upon the topic “Models and contemporary practises in the field of trade union education: The European experience and the Greek reality – the paradigm of the Centre for the Development of Educational Policy KANEP/GSEE”, in the meeting “Lifelong Learning: Strategy, Social Partners and practices: Promotion of the Strategies of Lifelong Learning: Pass the Light”. Co-organizing: General Secretariat of Lifelong Learning, IDAKE, Centre for the Development of Educational Policy KANEP/GSEE, NGO- Praxis, Vikelaia Library, 22-23 June 2009, Heraklion, Crete.
5. Presentation upon the topic “Lifelong Learning, Training and Employment: Innovative initiatives & groundbreaking actions in the context of trade unionism” in the meeting “Lifelong Learning and training – Employment, Lifelong Learning and vulnerable Social Groups”. Co-organizing: General Secretariat of Lifelong Learning, Institute of Lasting Vocational Training (IDEKE), Centre for the Development of Educational Policy KANEP/GSEE & NGO – Praxis, in the context of the European program “Pass the Light”, 22 October 2009, Thessaloniki.
6. Presentation upon the topic: “Anthropocentric character of Education and the role of the mitigation of social inequalities” in the meeting “The future of Lifelong Learning through an anthropocentric, developmentary and socially equal strategy”. Co-organizing: General Secretariat of Lifelong Learning, Institute of Lasting Vocational Training (IDEKE), Centre for the Development of Educational Policy KANEP/GSEE & NGO – Praxis, in the context of the European program “Pass the Light”, Ministry of Education, Lifelong Learning and Religious Affairs, 5 February 2010.
7. Presentation in the academic meeting “Leadership and Management in Education: Trends and Appeals” which was organized the Athens University of Economics and Business along with the University of Peloponnese in the context of the project “Based-school management pro-school”, upon the topic “Political power, education and administrative culture: Institutional and non-institutional parameters in the context of educational policy”, University of Peloponnese, Department of Educational and Social Policy, 30 September 2010, Corinth.
8. Presentation in the meeting “Lifelong Learning and Trade Union Education in the era of crisis – Challenges and Prospects”, upon the topic “The model of trade union education of the Greek

General Confederation of Labour (GSEE) and the National Strategy for Lifelong Learning”, 9 December 2010, Centre for the Development of Educational Policy KANEP/GSEE and National Strategic Reference Framework (NSRF) 2007-2013.

9. Presentation in the meeting “The school which caters for Human Rights” upon the topic “The issue of heterogeneity in the educational system. The dimension of social inequalities and cultural differences in the Greek school”, 2nd Junior High School of Agia Paraskevi, B' Athens Primary Education Directorate, 10 December 2010.
10. Presentation in the meeting “The Greek Qualifications Framework – Targets, challenges, designing, actions” upon the topic “National Qualifications Framework: Greek reality, international experience, potential and prospects”, General Secretariat of Lifelong Learning, 8 April 2011, Thessaloniki.
11. Presentation (along with Ch. Goulas) in the technical seminar “The Greek Qualifications Framework: Processes of certification and matching of Qualifications: The contribution of Social Partners” upon the topic “Lifelong Learning and the National Qualifications Framework: Challenges, *grey zones* and prospects for the Greek workers”, Ministry of Education, Lifelong Learning and Religious Affairs, 9 June 2011, Athens.
12. Presentation upon the topic “Social and Cultural dimensions of crisis in education: The widening gap”, University of Crete, Department of Sociology, Program of Postgraduate Studies “Sociology”, Laboratory: “Dimensions of the undergoing crisis - Society and Crisis”, 30-31 May 2012, Rethymnon.
13. Participation in the national team of experts for the implementation of the European Credit System of Vocational Education and Training (ECVET) “National team of experts – ECVET” (2012-2013) National Agency of Coordination: State Scholarships Foundation.
14. Presentation upon the topic “Certification of Vocational Qualifications” in the context of the postgraduate program: “Science and Technology of Foods and Human Nutrition” of the Department of Food Science and Technology of the Agricultural University of Athens, 5 April 2013.
15. Presentation upon the topic “The European agenda for education and adults’ training: Challenges and capabilities for the world of labour” in the launch event of the European agenda for education and adults’ training, 28 February- 1 March 2013, Grand Hotel Palace Thessaloniki. Co-organizing: General Secretariat of Lifelong Learning, Municipality of Thessaloniki, Centre for the Development of Educational Policy KANEP/GSEE, NGO – Praxis, IME – GSVEE.
16. Presentation upon the topic “Education, Social Networks and trans-national policies in the era of globalization” in the Laboratory “Social Networks and Networking” which was organized by the Postgraduate Program “Sociology” of the Department of Sociology, University of Crete, 15 May 2013, Rethimnon.
17. Presentation upon the topic “National Team of Experts ECVET – First conclusions from the organizing of the Peer Learning Activities” in the meeting “Handling and Observance of Mobility Projects 2013”, which was organized by the State Scholarships Foundation, 5 July 2013, Athens.

- 18.** Presentation upon the topic “the NEETs issue and the Greek reality: Searching out solutions in Greece under memorandum” in the conference “Barometer of Absents. NEETs (Young people not in Education, Employment & Training)” which was organized by the University of Crete, the Centre for the Development of Educational Policy KANEP/GSEE, the Institute of Technology and Research, and the Greek Public Opinion, 4 July 2013, Athens.
- 19.** Roundtable coordination upon the topic “Facilitation of access in education and increase of participation in Lifelong Learning for people aging 16-66 years” (Presentation of results: L. Litsiou) in the educational meeting of the European agenda for training and adults’ education, which was organized by the General Secretariat of Lifelong Learning, 8-9 July 2013, Athens.
- 20.** Presentation upon the topic “Lifelong Learning and Trade Unionism” in the Program “Trade Union Education for Beginners”, in the context of the Act “Lifelong Learning Programs for the human resources in private sector, which was organized by the Work Centre of Rhodes in collaboration with the Centre for the Development of Educational Policy KANEP/GSEE, 18 October 2013, Rhodes.
- 21.** Presentation upon the topic “Lifelong Learning: Ground-breaking and Innovative Actions in the context of trade unionism”, in the context of the action “Lifelong Learning Programs for the human resources in the private sector”, which was organized by the Work Centre of Volos in collaboration with the Centre for the Development of Educational Policy KANEP/GSEE, 15 November 2013, Volos.
- 22.** Presentation (together with G. Zarifis) upon the topic “The action of the Greek Team of Experts ECVET: Results, Conclusions, Estimations” in the conference “The implementation of ECVET in Greece: Challenges and Opportunities”, State Scholarship Foundation/ Directorate of Special Programs for International Scholarships/ Department of European Union Programs, B. & M. Theocharakis Foundation for Fine Arts and Music, 9 December 2013, Athens. (Proceedings: ISBN 978618-80144-1-1, January 2015)
- 23.** Presentation upon the topic “Education and social vulnerability: Investigating the context of a ground-breaking educational policy” in the double-day meeting “School dropout and educational innovations: Correlations and Consequences for Educational Policy”, Centre for the Development of Educational Policy KANEP/GSEE & Institute of Educational Policy, 20-21 February 2015, Titania Hotel, Athens.
- 24.** Presentation upon the topic “Education and social inequalities: Investigating the role of educational policy under crisis” in the double-day meeting “Educational Inequalities, Social Vulnerability and School Communities: Empirical Facts and Scenarios of Educational Policy”, Centre for the Development of Educational Policy & Institute of Educational Policy, 13-14 March 2015, Novus City Hotel, Athens.
- 25.** Participation, as basic researcher, (Responsible for the project: G. Zarifis) in an experts’ workshop in the context of the project “Social dialogue in the issues of Vocational Education and Training,

with emphasis in the implementation of the apprenticeship system”. Co-organizing: IME-GSVEE – INE GSEE – INEMY ESEE – SEV – SETE – International Labour Organization, 18 March 2015, Athens.

26. Presentation upon the topic “Education & Trade Unions”. Organizing: IPEM/DOE, Kastoria, 23 April 2015.
27. Presentation upon the topic “Education and Social Inequalities: Investigating the role of the educational policy under crisis” in the double-day meeting of KANEP/GSEE & the Institute of Educational Policy “Education and Training under crisis: Xenophobia, Racism and Social Inequalities in the Greek School”, Volos, 23-24 October 2015.
28. Presentation upon the topic “Lifelong Learning and Crisis in Contemporary Greece: Investigating the dynamic of the field” in the meeting which was organized by the General Secretariat of Lifelong Learning, upon the topic “The European Agenda for the Adults’ Education in Greece”, Athens, 29 February 2016.
29. Presentation upon the topic “Methodology of Educational Research” and participation in the roundtable discussion “The challenges of the combination of quantitative and qualitative data: The role of theory” in the 1st Summer School of the Hellenic Sociological Society for postgraduate students and PhD candidates upon the topic “Theory and Social Research: Epistemological Issues and Methodological Approaches”, Paros, 26-30 August 2016. (see http://www.hellenicsociology.gr/sites/default/files/programma_therinou_skholeiou_teliko.pdf)
30. Presentation (together with Dr. Pr. Pandis) upon the topic “NEETs: Conceptual clarifications and the state of facts internationally. NEETs in Europe/ Applied Policies” & “Neets in Greece: Social and Demographic Characteristics - Psychological Profile - Impact of the Economic Crisis” in the educational seminar “Careers’ Consulting for young people aging 15-29 not in Employment, Education or Training (NEETs)”, Athens, 10-12 October 2016, Organizing: EOPPEP & KANEP/GSEE.
31. Presentation (together with Professors M. Koutouzis and Cr. Zagkos) upon the topic “NEETs: Conceptual clarifications and the state of facts internationally. NEETs in Europe/ Applied Policies” & “Neets in Greece: Social and Demographic Characteristics - Psychological Profile - Impact of the Economic Crisis” in the educational seminar “Careers’ Consulting for young people aging 15-29 not in Employment, Education or Training (NEETs)”, Thessaloniki 24-26 November 2016, Organizing: EOPPEP & KANEP/GSEE.
32. Presentation upon the topic “Overview of the vocational training and apprenticeship in Greece – Highlighting the boundaries, opportunities and perspectives of apprenticeship in Greece” in the meeting “Vocational Education and Training in the countries of Southern Europe – Apprenticeship under the prism of Trade Unions”. Co-organizing: Unions4VET: Institute of Labor INE/GSEE, Centre for the Development of Educational Policy KANEP/GSEE, German Trade Union Confederation /bfw – business for education, 28-29 November 2016, Athens.

Participation in Conferences, Workshops, Seminars, and Committees of experts abroad

- 1.** Participation in the working group for issues of lifelong learning in eastern Europe and social dialogue as a member of the Regional Advisory Forum of the European Training Foundation (ETF) Durres 21-22 June 2004, Albania.
- 2.** Participation in the working group for issues of lifelong learning in eastern Europe and social dialogue as a member of the Regional Advisory Forum of the European Training Foundation (ETF) Sinaia 27-28 June 2005, Romania.
- 3.** Presentation in the European meeting which was organized by the European Centre for the Development of Training (CEDEFOP) upon the topic "The contribution of LifeLong Learning in Social Dialogue" SEMINAR/STUDY VISIT PROGRAMME 2006 "Social dialogue and industrial relations : Management of change globally and by the European Union and its Member States", Lisbon, 27 March, Portugal.
- 4.** Participation in the international meeting which was organized by UNESCO for Lifelong Learning, in Paris "1st World Forum on Lifelong Learning, UNESCO, Paris" 28-29 October, France.
- 5.** Participation in the international meeting which was organized by the European Commission (Regional Meeting of Southern European Countries) upon the topic "Adult Learning Action Plan, From Policy to Practice" in Madrid, 26-28 October 2009, Spain.
- 6.** Participation in the meeting of the experts of the European Commission for the European Qualifications Framework "Second meeting of the EQF National Coordination Points" Brussels, 25 November 2009, Belgium.
- 7.** Participation in the European meeting "5th meeting of the EQF Advisory Group", as representative of the social partners in the National Committee of Lifelong Learning for the European Qualifications Framework, Brussels, Centre Borschette, 1-2 February 2010, Belgium.
- 8.** Participation in the European meeting "6th meeting of the EQF Advisory Group", as representative of the social partners in the National Committee of Lifelong Learning for the European Qualifications Framework, Brussels, Centre Borschette, 9-10 June 2010, Belgium.
- 9.** Participation in the European meeting as member of the national delegation in the Learning Outcomes Group: draft program for Istanbul, Peer Learning Activity (PLA) Conference on "How can the learning outcomes approach, NQFs, and quality assurance best support lifelong learning?" 28-29 June 2010, Istanbul, Turkey.
- 10.** Participation in the European meeting "7th meeting of the EQF Advisory Group", as representative of the social partners in the National Committee of Lifelong Learning for the European Qualifications Framework, Brussels, Irish College of Education of Europe, 11-12 October 2010, Louven, Belgium.
- 11.** Participation in the European meeting of experts - as member of the national delegation- "Peer Learning Activity on validation of non-formal and informal learning" by presenting during

workshops the topic “Validation and the shift to learning outcomes / competences & Validation in practice: The structure of the process, the assessment methods and the practitioners”, 15-16 November 2010, Västerås, Sweden.

- 12.** Participation in the International Meeting which was organized by the European Commission upon the topic “Adult Learning Action Plan: It’s always a good chance to learn” by presenting during workshop the topic “Early school leavers and second chance schools”, 7-9 March 2011, Budapest, Hungary.
- 13.** Participation in the European Meeting of the European Trade Union Institute (ETUI) as representative of the Centre for the Development of Educational Policy upon the topic “ETUI education conference”, 12-13 October 2011, Brussels, Belgium.
- 14.** Participation in the Organizational and Scientific Committee of the International Conference “European Integration and Teachers”, Greek Federation of Teachers in Private Education (OIELE) – Institute of Labour INE/GSEE, March 2012, Nicosia, Cyprus.
- 15.** Academically Responsible and Act Responsible, in the interstate program of cultural exchange and cooperation under the theme “Actions of raising awareness of the educational community by the social partners, by taking advantage of the experience of teachers in class, both in Greece and abroad – Interstate cooperation of the social partners in the field of education/Axis of priority – A.P. 1, A.P. 2 & A.P. 3”, of the Operational Program “Education and Lifelong Learning” which is co-funded by the European Union – European Social Fund (ESF) and National NSRF Resources 2007 – 2013. Agency of Implementation: Centre for the Development of Educational Policy KANEP/GSEE. In the context of the project, the following acts were implemented:
 - From 22 to 26 February 2012, the Leonteio Lyceum of Patisia and the 6th Junior High School of Nea Ionia visited in Barcelona the Spanish school Maristes La Immaculada. Then, the school Maristes La Immaculada from Barcelona visited in Athens the Leonteio Lyceum of Patisia from 23 to 27 April 2012.
 - From 19 to 23 March 2012, the American Agricultural School of Thessaloniki visited the Agricultural School MBO Life Sciences, AOC Friesland of Leeuwarden in the Netherlands. Then, Agricultural School MBO Life Sciences, AOC Friesland of Leeuwarden visited the American Agricultural School of Thessaloniki from 12 to 16 May 2012.
 - From 12 to 25 March 2012 the Leonteio Lyceum of Nea Smyrni and the Music Junior High School of Pallini visited in Lecce, Italy the schools Istituto Comprensivo di Corigliano d’Otranto and Scuola Media “Don Bosco” di Cutrofiano. Then, the schools Istituto Comprensivo di Corigliano d’Otranto and Scuola Media “Don Bosco” di Cutrofiano visited in Athens the schools Leonteio Lyceum of Nea Smyrni and the Music Junior High School of Pallini from 1 to 6 May 2012.
- 16.** Presentation in the international meeting of experts upon the topic “The current system of Vocational Education and Training in Greece” (together with Ch. Goulas and St. Stavrou) in the

international meeting “Vocational Education and Training in Europe - Perspectives for the Young Generation from Trade Union Point of View”, 13-14 May 2013, Berlin, Germany.

- 17.** Participation in the working group for the study visit upon the topic “The vocational education and training system in Germany: Education and Employment”, 1-3 September 2013. Organizing: Friedrich Ebert Stiftung- BiBB- D.G.B. Bonn, Germany.
- 18.** Participation in the European meeting “22nd meeting of the EGF advisory group” as representative – expert of the social partners in the National Organisation for the Certification of Qualifications & Vocational Guidance for the EQF, Centre Borchette, 16-17 December 2013, Brussels, Belgium.
- 19.** Participation in the European meeting “23rd meeting of the EQF advisory group” as representative – expert of the social partners in the National Organisation for the Certification of Qualifications & Vocational Guidance for the EQF, 26-27 February 2014, Birmingham, UK.
- 20.** Participation in the working group of the Centre for the Development of Educational Policy KANEP/GSEE for the study-visit upon the topic “Process of certification of qualifications and accreditation of agencies and organizations of certification of qualifications: The model of Austria” as guest of the Austrian Trade Union Federation (OGB) and O’ Cert & Quality Austria, 14-18 September 2014, Vienna, Austria.
- 21.** Participation in the working group of the Centre for the Development of Educational Policy KANEP/GSEE for the study-visit upon the topic “Process of certification of qualifications and accreditation of agencies and organizations of certification of qualifications: The model of the Netherlands” as guest of the Dutch Trade Union Federation (FNV), 3-4 November 2014, Amsterdam, the Netherlands.
- 22.** Participation in the international conference of the European Trade Union Confederation (ETUC) (as representative of the Greek General Confederation of Labor) upon the topic “Setting up a European Quality Framework for apprenticeships and work-based learning”. Organizing: European Trade Union Confederation, 7 - 8 January 2015, Brussels, Belgium.
- 23.** Participation in working group for the study-visit in Denmark upon the topic “The social dialogue in Vocational Training – Apprenticeship”. Organizing: Institute of Labour INE/GSEE & Small Enterprises’ Institute IME/GSVEE, University of Copenhagen & University of Roskilde, 19-22 October 2015, Copenhagen, Denmark.
- 24.** Participation in working group for the study-visit as representative of the social partners for the issue of Vocational Training and Apprenticeship. Organizing: Ministry of Employment - Manpower Employment Organization – State of Thuringia, 18 – 20 February 2016, Erfurt, Germany.
- 25.** Participation in the “European Vocational Skills Week” as representative in the National Commission of the Greek delegation and, more specifically, in the “Adult Skills Conference” in the following workshops: “Flexibility and access: Learning in, for and because of work”, “Quality: Trainers or ...? -The new roles of adult learning professionals”, “Skills assessment validation and recognition”. Organizing: European Commission 6-7 December 2016, Brussels, Belgium.

26. Teaching in the seminar “Stem the tide! Restriction of trade unions / labor rights in Europe” as trainer of the European Trade Union Institute (ETUI), 6 – 9 February 2018, London/Esher, UK.

Teaching Experience in University Education: Undergraduate level

1. National and Kapodistrian University of Athens, Teacher according to the P.D. 407/8 at the Department of Early Childhood Education: Autonomous teaching of the course *Educational Policy: Sociological analysis of the educational policy*. (spring semester, academic year 2006 – 2007)
2. University of Western Macedonia, Teacher according to the P.D. 407/80 at the Department of Early Childhood Education of the Pedagogical School: Teaching of the course *Sociology of Educational Practices*. (spring semester, academic year 2008 – 2009)
3. University of Western Macedonia, Teacher according to the P.D. 407/80 at the Department of Early Childhood Education of the Pedagogical School: Teaching of the course *Sociology of Education* (spring semester, academic year 2008-2009)
4. Hellenic Open University, Professor – Tutor (SEP): Autonomous teaching and supervision of the annual course *Studies in the European Civilization: Special issues of the European Civilization – Academic years: 2006-2007/ 2007- 2008/ 2008-2009/ 2009-2010/ 2010-2011*).
5. Hellenic Open University, Professor – Tutor (SEP): Autonomous teaching and supervision of the annual course *Studies in the European Civilization: Developments in Europe in the 20th century – Academic years: 2011-2012/ 2012-2013/ 2013-2014/ 2014-2015/ 2015-2016/ 2016-2017/ 2017-2018*.
6. University of Western Macedonia, Lecturer at the Department of Early Childhood Education of the Pedagogical School: Teaching the following courses: *Sociology* (optional 2nd semester), *Introduction to Sociology of Culture* (optional 6th semester), *Introduction to Sociology of Education* (compulsory 3rd semester), *Lifelong Learning and Society: Structures, Systems, Policies* (optional 7th semester) – 2009-2012.
7. University of Western Macedonia, Assistant Professor at the Department of Early Childhood Education of the Pedagogical School: Teaching the following courses: *Introduction to Sociology* (optional 2nd semester), *Sociology of Culture* (optional 6th semester), *Introduction to Sociology of Education* (compulsory 3rd semester), *Lifelong Learning and Society: Structures, Systems, Policies* (optional 7th semester). 2012 – 2017.
8. Panteion University of Social and Political Sciences, Assistant Professor (teaching assignment) at the Department of Social Policy: *State and Political Theory I* (compulsory 1st semester) winter semester 2014.
9. University of Western Macedonia, Assistant Professor (teaching assignment) at the Department of Early Childhood Education of the Pedagogical School: *Sociology of Education* (compulsory 8th semester) spring semester 2014-2015 / 2015-2016.

10. University of Peloponnese, Assistant Professor at the Department of Social and Educational Policy: Introduction to Sociology (compulsory 1st semester), Sociology of Education (compulsory 3rd semester) winter semester 2017-2018.

Teaching Experience in University Education: Postgraduate level

1. University of Western Macedonia, teaching *Sociology of Culture* in the postgraduate program of the Department of Early Childhood Education of the Pedagogical School, Orientation: Cultural Studies (Semiotic structures and practices) – (winter semester 2008-2009/2009-2010/2011-2012/2012-2013/2013-2014).
2. University of Western Macedonia, teaching *Pressure groups and Educational Policy* in the postgraduate program the Department of Early Childhood Education of the Pedagogical School, Orientation: Educational Research and Educational Policy (spring semester 2008-2009/ 2009 - 2010/ 2011-2012/2013-2014).
3. University of Western Macedonia, teaching *Social Structures in Balkans* in the postgraduate program of the Department of Balkan Studies “Studies in the Languages and the Culture of the countries of South-eastern Europe”, Orientation: Studies in the Languages and the Culture of the countries of South-eastern Europe (spring semester 2011-2012).
4. University of Western Macedonia, teaching *Sociology of Culture* in the postgraduate program of the Department of Early Childhood Learning of the Pedagogical School, Orientation: Communication and Semiotics (2014-2015/ 2015-2016/2016-2017/2017-2018).
5. University of Western Macedonia, teaching *Educational Policy and Management in Education* in the postgraduate program of the Department of Primary Education “Pedagogics and New Technologies” with specialization “Contemporary didactic methods – Education of teachers – Educational Policy and Management in Education”. (together with E. Griva & E. Kalerante) (winter semester 2013).
6. National and Kapodistrian University of Athens, teaching *Means of communication in Education: From writing to image*, in the Interinstitutional Interdepartmental Postgraduate program “Technologies of Information and Communication for Education” (together with G. Pleios & E. Kourtis) (spring semester 2014).
7. University of Western Macedonia, teaching *Literature and Mass Media* (laboratory) in the postgraduate program of the Department of Early Childhood Learning of the Pedagogical School “Communication and Semiotics” (2nd semester 2014-2015 & 2015-2016).
8. University of Western Macedonia, teaching Creative Writing and Social Sciences (laboratory) in the postgraduate program “Creative Writing” (2013 – 2014 / 2014 – 2015).
9. University of Western Macedonia, teaching *Educational Leadership and Development (Political Power, Education and Managerial Culture)* in the postgraduate program “Organization and Management in Education” (2016-2017/ 2017-2018).

10. National and Kapodistrian University of Athens, teaching *Sociology of Education* in the postgraduate program “Teaching Biology” (together with A. Kyridis and Ch. Zagkos) (winter semester 2015-2106 /2016-2017).
11. University of Western Macedonia, teaching Sociology of Literature and Cultural Practises in the postgraduate program “Creative Writing” (2015-2016/2016-2017).
12. Aristotle University of Thessaloniki, teaching *European Educational Policy* in the postgraduate program “Educational Sciences” (2016-2017).
13. Aristotle University of Thessaloniki, teaching *European Educational Institutions* in the postgraduate program “Total Quality Management and Applications in Education” (2016-2017/2017-2018).
14. National and Kapodistrian University of Athens, teaching *Special issues of Educational Policy* in the context of the course “Qualitative Methods of Evaluation” in the postgraduate program “Theory, Practise and Evaluation of the Educational Work” (spring semester 2017).

Teaching abroad in the context of the program LLP/Erasmus & Erasmus+

1. Technological University of Cyprus, teaching at the Department of Multimedia and Graphic Arts of the School of Fine and Applied Arts. More specifically, 5-hours courses were offered in the context of the program LLP/Erasmus from 15/4/2013 to 19/4/2013 upon the topic “Ideology, Culture and Civilization in the era of crisis: Sociological and Semiotic Extensions”.
2. Technological University of Cyprus, teaching in the Erasmus Intensive Program “Semiotic Theories & Advertising Practises” (Summer School) upon the topic “Ideology, Cultural Industries, Advertising & Consumption: Sociological Approaches I & II”. Co-organizing: Technological University of Cyprus, Aristotle University of Thessaloniki, New Bulgarian University, University of Turin, University of Western Macedonia, Limassol, Cyprus, 8-20 June 2014 ([http:// www.Semiotics - erasmus.com](http://www.Semiotics-erasmus.com)).
3. University of Turin, teaching in the international workshop “The meaning of Conspiracy Plot and Mystery in Communication”. More specifically, 5-hours courses were offered in the context of the program Erasmus+ from 23/3/2015 to 27/3/2015 upon the topic “Education and Social Vulnerability: The impact of austerity measures on the Greek Educational System: A socio-semiotic approach”.
4. Technological University of Cyprus, teaching the Department of Multimedia and Graphic Arts of the School of Fine and Applied Arts. More specifically, 8-hours courses were offered in the context of the program LLP/ Erasmus form 12/9/2016 to 16/9/2016 upon the topic “Education and Culture: A critical Approach”.

Professional experience and employment in Research Centres, Educational Institutions and Organizations

1. Teacher in the private secondary education (Sociologist) after assignment of teaching the following courses: Social and Political Education (3rd Grade of Junior High School), Law and Political Institutions (2nd Grade of High School), Sociology (3rd Grade of High School) from 1996 to 2000. During 2000-2002 in educational sabbatical for PhD Research at the Panteion University of Social and Political Sciences.
2. Research Fellow in the Sectoral Institute of Education INE/GSEE – OIELE (2002-2005), in the Institute of Labour INE/GSEE, and in the Centre for Development of Educational Policy KANEP/GSEE (Scientific Head of Planning and Innovation 2005-today), responsible for research and documentation upon topics of education, training and educational policy.

Member of organizing and scientific committees of conferences

1. 1st International Conference “Poverty, Education and Social Inequalities in the era of Globalization”, organizing: Centre for the Development of Educational Policy KANEP/GSEE, 29-30 January 2008, Athens.
2. 4th Panhellenic Conference of the Hellenic Sociological Association “Social Identities and Social Cohesion: Challenges and Prospects”, 12-14 December 2013, Athens.
3. 1st Panhellenic Conference “Sociology of Education: The research upon Sociology of Education: Present and Prospects”, 16-17 October 2014, University of Ioannina, Ioannina.
4. 1st Panhellenic Conference “Political History: From Roza Luxembourg to the monstrous Idol of Europe”, 11-12 December 2014, University of Western Macedonia, Florina.
5. 2nd International Conference “Creative Writing”, University of Western Macedonia, Ionian University & Regional Directorate of Primary and Secondary Education of Ionian Islands, 1-4 October, Corfu.
6. 2nd Panhellenic Conference “Sociology of Education: Education and Society in the era of crisis”, Department of Early Childhood Education and Educational Planning, University of the Aegean, Rhodes, 20-22 May 2016.
7. 3rd International Conference “Creative Writing”, University of Western Macedonia, Hellenic Open University, Ionian University, 6-8 October 2017, Corfu.
8. 3rd Panhellenic University “Sociology of Education: Public and Private Education”, Department of Education Sciences, European University of Cyprus, Department of Early Childhood Education, University of Ioannina, Hellenic Sociological Association, Pedagogical Institute of Cyprus, 27-28 April 2018.

Member of Academic Societies, Committees and Organizations

- Member of the Executive Council of the Hellenic Sociological Society (2012-2014) & (2014-2016).
- Member of the Hellenic Sociological Association and Elected member of the Executive Council (2000-2002).
- Member of the Hellenic Political Science Association.
- Member of the Hellenic Adult Education Association.
- Member of the Scientific Committee of the Centre for the Development of Educational Policy KANEP/GSEE (2005-today).
- Member of the Department of Experts of the European Training Foundation (ETF) – Advisory Forum (Italy) upon issues of development of policies for Education and Lifelong Learning in Central and Eastern Europe (2004-2006).
- Member of the National Council on Education (representative of the General Confederation of Greek Labour) (2002-2003).
- Member of the National Committee for Lifelong Learning (representative of the General Confederation of Greek Labour) (2005-2010).
- Member of the National Committee for Human Rights (2008-2009).
- National Representative in the Consultative Group for the European Qualifications Framework in the European Commission for the recognition of learning outcomes “Cluster on recognition of Learning Outcomes” DG EAC, Life long Learning: Contribution to the Lisbon process (2010 -2011).
- National representative of social partners in the Consultative Group for the European Qualifications Framework “EQF Advisory Group” (2010-2011).
- Participation in the tripartite non-paying committee of experts for the “Zones of Educational Priorities”.
- Member of the National Team of Experts for ECVET (European Credit System for Vocational Education and Training), Responsible Agency: State Scholarship Foundation (2012-2013).
- Member of the committee of experts on lifelong learning “Lifelong Learning Working Group” of the European Trade Union Confederation (ETUCO) (2014-today) and Partner of the European Trade Union Institute ETUI/ETUCO.
- Member of the Administrative Board of the Youth and Lifelong Learning Foundation (October 2015 – February 2016).

Membership in Editorial and Scientific Boards

- “Koininiogramma” Periodical Edition of the Hellenic Sociological Association Issue 49.
- “Koininiogramma” Periodical Edition of the Hellenic Sociological Association Issue 50.
- “Koininiogramma” Periodical Edition of the Hellenic Sociological Association Issue 51.
- “Koininiogramma” Periodical Edition of the Hellenic Sociological Association Issue 52.
- “Koininiogramma” Periodical Edition of the Hellenic Sociological Association Issue 53.
- “Koininiogramma” Periodical Edition of the Hellenic Sociological Association Issue 54.
- “Greek Sociological Review” Periodical Edition of the Hellenic Sociological Society Issue 1.
- “Greek Sociological Review” Periodical Edition of the Hellenic Sociological Society Issue 2-3.
- «Greek Sociological Review” Periodical Edition of the Hellenic Sociological Society Issue.4-5.

